

**OAKBROOK SCHOOL IMPROVEMENT GOALS:
READING, WRITING, MATH, SOCIAL STUDIES, SCIENCE**

This month we are focusing on informational reading. Informational reading is reading to learn new information about a specific topic. We are reading various informational text, for these purposes, and they include books about weather and animals. We are working on, with prompting and support, asking and answering questions about key details in a text, retelling key details of a text, and describing the connection between two individuals, events, ideas, or pieces of information in a text. An example of this includes reading about winter weather in our area, using appropriate weather vocabulary to describe the weather, and tell about how weather affects our daily activities in what we do and how we need to dress.

Friday, January 4, 2019

Dear Parents,

Welcome back! I hope everyone found the transition back into routines an easy process. It was enjoyable listening to the children's' stories of their vacations. They had so much to share! This week I began checking your child's progress for report cards as the second quarter comes to an end (Jan. 25th). Please take time to review sight words and letter sounds with your child.

WE NEED YOU! A very important event in our kindergarten classroom is Valentine's Day. For four days our classroom will be transformed into a post office, where mail (valentines) is written, stamps are bought, letters are shipped and sorted and delivered to mailboxes which will be hung in the hallway, outside of our room. The children work together to address their envelopes and all take part in the deliveries. It is fun and exciting, but labor intensive. **We are in need of several volunteers-** the dates are Monday, Feb. 11th, Tuesday, Feb. 12th, and Wednesday, Feb. 13th- the time each day will be 2:30-3:30pm. ***Let me know if one, or more, of these days might work for you.*** A schedule for this will be sent home on the Special Helper/ Volunteer calendar for the month of February.

On the same note, for your child to participate in the valentine exchange, s/he needs to buy or make a class set of valentines and bring the valentines in on or before Friday, February 8th. Please let me know if this is presents a hardship for your family, and I will supply you with Valentines for your child. **READ THIS NEXT PART CAREFULLY-** At home, have your child write his/her classmate's first and last name on the front of the valentine envelope. If the envelopes the valentines come with are too small for your child to write legibly on, OR they do not have envelopes you will need to insert each valentine into a larger size envelope. **It would be helpful for you to draw two horizontal lines on the front of the envelope- one for the name of the child to whom the valentine goes (your child will write this at home) and one below it for your child to write the address (this will be done at school), SEE ATTACHED SAMPLE. This will take some time, but please have your child do it, reciting the letters as s/he writes the names.** The valentine card should be signed by your child and placed inside the envelope. They do not need to be addressed to a specific person in the class. Try to do only 3-5 at a sitting; little hands tire quickly. ***If your child has some difficulty forming the letters so that the name is not legible, write it lightly in pencil and have your child trace darkly over your letters.*** When they are all done (the due date is Feb. 8th), send in all the valentines in a bag labeled with your child's name. We will put the addresses on the envelopes (color coded for easier mail sorting) here at school. Please be sure each valentine is tucked/sealed safely in an envelope. **DO NOT PUT CANDY OR ANYTHING LUMPY IN THE ENVELOPE-** this makes it VERY difficult to write on! A class list is attached. Please have your child prepare a Valentine for all the children so no feelings are hurt.

IMPORTANT!

Please make a note, if you have not already done so, about the unusual schedule coming in the next two weeks: **Thursday, Jan.24th and Friday, Jan. 25th are HALF days with dismissal at 12:04 p.m. There are no classes on Monday, Jan. 21st.** We do NOT have school on this day in observation of Martin Luther King Jr. day. Please adjust your calendars appropriately.

Homework:

Review letters, letter sounds, and sight words: a, am, and, can, do, for, go, here, I, in, it, is, like, look, my, me, on, see, that, the, to, this, what, we, will

Stay warm this weekend!



What are we studying?



Reading: Word families (-it), sight word (for), asking and answering questions about the texts we read, story elements (character, setting, problem, solution), and retelling stories

Writing: Organization- sticking to a topic

Math: Partners of 5 and 6

Science: Basic Needs of Animals/Plants

Social Studies: Where are we?

The Week at a Glance				
Letter Focus: Ee				
Monday 1-7-19	Tuesday 1-8-19	Wednesday 1-9-19	Thursday 1-10-19	Friday 1-11-19
GYM *Remember to wear your gym shoes!  Every Monday Writing  Bring item in special bag	ART  <i>Homework Due</i> 	MUSIC 	RESEARCH CENTER  <i>Library books due today</i>	ISM (math enrichment) 
Special Helper: Layla Bugarin	Special Helper: Jason Hakeem	Special Helper: Elliot Hayes	Special Helper: Anabella Khoshaba	Special Helper: Lucas Krolikowski

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